**The Kindergarten Core and MORE Instruction Checklist**

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| **EXPLICIT INSTRUCTION**  **I do it, We do it, Y’all do it, You do it** | **ENGAGEMENT**  **All Students Saying, Writing, Doing** |
| **PROACTIVE PLANNING** | |
| Students may fill out the graph in the wrong direction R to L  Student may switch the information they are trying to graph  Material confusion or missing materials  Do the lesson as a class, provide examples of graphs all year  Follow the GRR  Observes students and their work and ask questions | |
| **ANTICIPATORY SET** (5 MINUTES) | |
| Topic Opener  Daily Class Graph of your choice ie tie shoes vs not tie shoes, hair color, eye color, etc. | |
| **BUILDING A FOUNDATION** (5 MINUTES) | |
| *Bar Graph – a representation that uses rows or columns of colored squares instead of pictures to show how many objects there are in different groups*  *Fewer or less than (CC)- used to compare two numbers or number of objects, when a number or number of objects is smaller*  *More or greater than (CC)-used to compare two numbers or number of objects, when a number or number of object is larger*  *As Many or equal to (CC)- having the same amount or number*  Show students the students the vocabulary cards then use the vocabulary in our class graph from above, provide other examples of graphs that you have done throughout the year | |
| **WHOLE GROUP INSTRUCTION: Concrete** (10 MINUTES) | |
| Today you will learn to color rows of squares to make another kind of graph a BAR GRAPH  Materials Needed  Class Graph  Squares of colored paper to represent hair color, eye color, or examples of what you graphed above  Students will record on a paper copy of a bar graph provided by the teacher  Crayons will be used to color the bar graph corresponding to the teacher’s graph  Monitoring students while they are coloring their graphs and collecting student work to validate teacher observations | |
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| **SCAFFOLDED INSTRUCTION: Representational** (10 MINUTES) |
| *Use the Pearson Video to Reconfirm the information taught on the previous day* |
| **INDEPENDENT PRACTICE: ABSTRACT (**15-20 MINUTES) – during centers |
| Use the Bar Graph sheet provided by Envision to allow students to have independent practice. |
| **FORMATIVE ASSESSMENT** (5 MINUTES) |
| Kindergarten CFA at the end of the Unit  Allow students to color in another graph after data and information is collected for another class graph |